COURSE INFORMATION **Subject: HISTORY** **Head of Subject: MR ROGER BOYCE**

	Year 11	Year 12	Year 13
Course Content	Although each level of the History syllabus is separate, the units and skills used in each, relate to each other and provide a sense of continuity. The study at all levels encourages pupils to enter imaginatively into events of the past which have had an effect on shaping our modern society. The skills used and developed in these courses include enquiry and the gathering, analysis, interpretation, and presentation of information. The content covered is an invaluable addition to a sound general knowledge and helps provide a context for understanding the contemporary world around us. The department fully supports greater inclusion of Aotearoa/New Zealand history within our senior curriculum.		
	• New Zealand and World War II • Turning Points in New Zealand Colonial History • Revolution in Russia	• US Civil Rights • The Dropping of the Atomic Bombs • New Zealand in the 20th Century	• 1558-1603 Elizabethan England • An open choice of a New Zealand, American, European or English history research assignment • An analysis of the My Lai Massacre
Prerequisites	There are no specific entry requirements although it will be expected that pupils will have a good level of written and research skills or an interest in developing them. A curious mind and a desire to improve their general knowledge and understanding of the society around them are the key requirements for this course.	Ideally pupils will have 10 credits in Level 1 History. Those who have not previously studied History should have demonstrated competence in Research and Essay writing skills at Level 1.	A minimum of 16 credits in Level 2 History or a complimentary subject. Students should have competence in Research and Essay writing skills at Level 2. This course is excellent preparation for any of the Arts subjects and Law. A broad knowledge of Society and History, the ability to evaluate, understand different perspectives and argue a point have never been more valuable in the job market
Assessment	This will take the form of three Achievement Standards valued at 5 credits each (15 total).	This will take the form of five Achievement Standards (19 total). Three of these will be internally assessed.	This will take the form of five Achievement Standards (25 credits total). 15 of these will be internally assessed.
Costs	Nil	Nil	Nil