

Rathkeale College



and

Rathkeale/St Matthew's Senior College



NCEA

Student Handbook 2026

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The Principal's Nominee in charge of all aspects of the NCEA process at Rathkeale and Rathkeale/St Matthew's Senior College is Mrs Michelle Norris (MFN) - michelle.norris@trinityschools.nz

General Background and Information

National Certificate of Educational Achievement Level 1, 2, 3 and Scholarship

Each subject is assessed against achievement or unit standards. For each subject there are a number of standards and each standard is worth a certain number of credits. The number of credits varies according to the amount of work being assessed and the number of achievement standards varies from subject to subject. The credits are awarded to each individual who achieves the standard. Merit and Excellence can also be awarded for each achievement standard if work of sufficiently high standard is submitted.

For each subject some of the achievement standards are assessed internally (i.e. by the school) and some are assessed externally. Some external assessment may take place during the year, but with the main group of exams taking place in November. All Unit Standards are internally assessed. The grades for the majority of Unit Standards are either Not Achieved or Achieved; some may include Merit or Excellence to recognize higher performance levels.

Students will be able to access and check results from the NZQA website which will show the grade in each individual standard that has been attempted from May of each year. Parents will be able to access results via the KAMAR parent portal once a username and password have been provided by the school.

In most cases, students and parents should seek the help and assistance of their Dean. Any matter relating to NCEA generally may be addressed to Mrs Michelle Norris (MFN).

The purpose of this booklet is to ensure that you understand the processes related to the internally assessed standards. It is important that you read the booklet carefully and ask questions if you do not understand anything.

Changing Course

Students will sometimes realise that the combination of subjects chosen is not suitable. In all cases, a conversation needs to take place as soon as possible between the Dean and parents before a course change will be considered.

Ideally, changes of course should be made within the first 2 or 3 weeks of Term 1. It might be possible to consider a later date for a course change, but often this will mean that a student will not be able to gain all the credits on offer in a course, as some internal assessment completion deadlines may have passed already.

All changes in course will be subject to there being space in the appropriate classes. Mr Willie Schaefer (WJS) will make the final decision on this.

100% Hand In Expectation

Once a student has started work on a standard, it is an expectation that all the work required will be completed. In Year 11, there is generally not much individual choice about which standards to take within a subject/course. Courses for Years 12 and 13 have a greater degree of individualisation. Where there is choice offered, students are expected to make informed decisions about which standards to attempt within each subject.

Authenticity

It is essential that work submitted for assessment really is the student's own work.

If a student is found to have submitted work, which is not his/her own or that cannot be verified as his/her own, then a Not Achieved grade will be given for the assessment.

If a student allows work to be copied by another student, which is then submitted for assessment, a Not Achieved grade will be given to both students.

If a teacher suspects that work is not authentic, the student will be referred to the Principal's Nominee (MFN) for further investigation. The results of the investigation will be reported in writing to the student and parent(s)/caregiver(s).

Acknowledgement and Recording of Assessment Results

Students are required to sign the subject teacher's record sheet or the actual assessment at the time that work is returned to acknowledge and accept the results that are recorded. [The exception is in the case of an appeal - see later note]

At the end of the year, students will be provided with a printout of their personal results that are held on the school computer system (KAMAR). This printout is to be signed and returned to the teacher as an acknowledgement that the data held is accurate.

Appeals

Students have a right to appeal if:

- they believe an assessment has not been fair, valid or consistent;
- they believe that they have unfairly been denied a resubmission opportunity;
- there has been an authenticity breach or allegation of an authenticity breach.

Students should appeal to the subject teacher in the first instance. The problem will usually be resolved at this point.

If the student is not satisfied with the response from the subject teacher, then the student should

1. Leave the work with the subject teacher.
2. Leave the results notice unsigned (although signing the work will not prohibit the right of appeal)
3. **See MFN within five school days to fill in a form to request an appeal.**

MFN will investigate the appeal and (if necessary) seek expertise from another teacher of the subject under appeal. The student and parent(s)/caregiver(s) will be informed in writing of the results of the appeal. This decision is final.

Missed Assessment/Extension

- 1) A due date for each assessment will be given well in advance. If a student is in danger of missing a deadline for legitimate reasons, an extension should be negotiated **in advance**. Subject teachers will discuss extensions with MFN to ensure consistency. If adequate opportunity has been provided for students to complete a task the request is likely to be declined. A grade of Not Achieved will be given if the student fails to hand in the work.

Legitimate reasons may include illness or personal/family crisis. In all cases appropriate documentation must be provided. MFN will be responsible for determining whether or not a reason is legitimate.

- 2) A student who is absent on the day of a summative assessment and has a legitimate reason will, if practical, be given an assessment opportunity as soon as possible on his/her return to school. Teachers may be able to award a grade from existing standard specific evidence.
- 3) If a student believes that his/her performance in an assessed activity has been impaired because of illness, bereavement, trauma or other unforeseen circumstance then they may apply for an extension or further assessment opportunity.

In all cases, students must provide a note from a parent, doctor or their Dean and complete a Missed Assessment application form within **five school days** of the original deadline for a further assessment opportunity or an extension.

The loss of work caused by a student's failure to back up their work is not grounds for requesting an extension. Students must take responsibility for ensuring that all their work is constantly backed up/stored in the cloud etc. Students should communicate any technical problems to their teacher at the earliest possible time so that appropriate help can be given well before a deadline is reached.

Further Assessment Opportunities

Students may be offered a single further assessment opportunity for each internally assessed standard. This will only be available if it is manageable in terms of practical issues, manageability, cost and if it does not compromise the integrity of the work being assessed. The availability, or not, of a further assessment opportunity will be signaled in the Course Outline of each subject, which is made available at the beginning of the year.

Resubmission

A resubmission can be offered at the discretion of the teacher when the student could gain an Achieved grade rather than a Not Achieved grade, if they correct errors or omissions in their work. **The resubmission will take place on the same school day and will be limited to 30 minutes (max).** Resubmissions may not be requested by a student - they should be offered by the teacher.

For example, the student may have handed in the assessment but may not have made a particular calculation correctly. In such cases, the teacher may consider it appropriate to allow a student to resubmit a specific part of the assessment. The amount of information a teacher provides to a student in identifying the error is important in this context. In the case above, the teacher might say "your method is fine but there is a problem with your calculations" The teacher would not, however, say "there is a problem with your use of brackets in this calculation."

Special Assessment Conditions

Students may be given special assessment conditions such as (but not limited to) reader/writer, extra time, and use of a computer. The guidelines used will be those that apply for external assessment. Students entering the College at Year 9 are assessed and recommendations are put forward concerning reader/writer assistance. Parents should contact the College if they have evidence that such assistance has been recommended.

NCEA Levels 1, 2 and 3

To gain a NCEA qualification at each of Levels 1, 2 and 3, a student must earn 60 credits. High achievement is recognised through Endorsements.

A student who gains at least 50 credits at Excellence level will have their certificate endorsed with Excellence. Anyone who gains 50 credits with a mixture of Merit and Excellence grades will have their certificate endorsed with Merit.

In addition, 10 Literacy or Te Reo Matatini credits and 10 Numeracy or Te Pangarau credits need to have been gained.

NCEA Course Endorsement

High achievement in a school course is recognised by Course Endorsement. A minimum of 14 credits at Merit and/or Excellence in a single year will earn an endorsement, as long as at least 3 credits come from each of an internal assessment and an external assessment.

University Entrance

University Entrance (UE) is the minimum requirement to go to a New Zealand University. To qualify you will need:

NCEA Level 3

- 14 credits in each of three approved subjects at Level 3
- UE Literacy - 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing in specified standards
- Numeracy - 10 credits at Level 1 or above in specified standards

Once you have met the requirements for University Entrance it will appear on your Record of Achievement.

Note that the criteria above are minimum requirements. Many university courses have additional requirements for specific courses.

NCEA Fees and Financial Assistance

NCEA and Scholarship entry for domestic students is free.

Fees for international students in 2026 are \$383.30 (t.b.c.), with an additional \$102.20 being charged for each Scholarship entry. Currently, Rathkeale and St Matthew's Senior College pays the Scholarship entry fees for international students.

Reporting NCEA Grades

The policy of this school is that a grade will be reported to NZQA for all assessments where the student is entered and has had an opportunity to complete the task. Exceptions to this rule can be applied if genuine circumstances exist. These will usually be covered by the Missed Assessment/Extension procedures outlined above. In all cases, MFN will decide if a grade should be recorded or not.

Extra Assessment Opportunity for Students who have finished school

Where a student finds that they do not have enough credits to enable them to continue with their chosen pathway immediately after school, they may approach the school to request help gaining additional credits. This request would be dependent on them having taken every academic opportunity during their final year, including making a genuine attempt at all of their external exams.

2026 NCEA Exam Timetable

2026 EXAMINATION TIMETABLE					
Examinations available digitally shown in blue					
Date	Session	Level 1	Level 2	Level 3	Scholarship
Tue 10 Nov	AM	Mathematics and Statistics	Geography Latin	Dance	Classical Studies
	PM	Te Ao Haka	Japanese	Digital Technologies Samoan	Media Studies
Wed 11 Nov	AM			English	
	PM	Gagana Tokelau Korean	Te Ao Haka	Cook Islands Māori	Geography
Thu 12 Nov	AM		English		Chemistry
	PM	Physics Earth & Space Science	Chinese	Physics Te Ao Haka	French
CANTERBURY ANNIVERSARY DAY (Fri 13 Nov)					
WEEKEND					
Mon 16 Nov	AM	French	Lea Faka-Tonga Te Reo Māori	Calculus	Samoan
	PM	Te Reo Māori	Chemistry	German History	Statistics
Tue 17 Nov	AM	English			Accounting
	PM	Geography	Dance Korean	Biology	Art History
Wed 18 Nov	AM	History	Art History	Health Japanese	Physics
	PM		Physics	Economics	Psychology
Thu 19 Nov	AM		Mathematics & Statistics	Making Music Spanish	Economics
	PM	Chemistry & Biology	Accounting		Biology
Fri 20 Nov	AM		Biology	Chinese Drama	
	PM	Religious Studies	Cook Islands Māori Drama	Chemistry	Agricultural & Horticultural Science
WEEKEND					
Mon 23 Nov	AM	Japanese	French	Latin Psychology Te Reo Rangatira	English
	PM	Spanish	Business Studies	Agricultural & Horticultural Science	Earth & Space Science
Tue 24 Nov	AM	Commerce	Agricultural & Horticultural Science	Statistics	Te Reo Rangatira
	PM		History	Geography	
Wed 25 Nov	AM	Health Studies	Te Reo Rangatira	Lea Faka-Tonga	Calculus
	PM	Science	Classical Studies	Accounting	Drama
Thu 26 Nov	AM	Digital Technologies	Media Studies	Te Reo Māori	
	PM	Vagahau Niue	Health	Media Studies	Chinese
Fri 27 Nov	AM	Reo Māori Kūki 'Āirani	Economics	Music Studies	Spanish
	PM		Digital Technologies	Art History	History
WEEKEND					
WESTLAND AND CHATHAM ISLANDS ANNIVERSARY DAYS (Mon 30 Nov)					
Tue 1 Dec	AM	Social Studies	Earth & Space Science	Classical Studies	Te Reo Māori
	PM	Lea Faka-Tonga	Music	Home Economics	Digital Technologies
Wed 2 Dec	AM	Agricultural & Horticultural Science	German Social Studies	French	Japanese
	PM	Gagana Sāmoa		Earth & Space Science	Religious Studies
Thu 3 Dec	AM	German	Home Economics	Korean	
	PM	Chinese	Education for Sustainability Samoan	Business Studies	
Fri 4 Dec	AM		Spanish	Social Studies	German

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