

COURSE INFORMATION

Subject: TRANSITION

Head of Subject: MR BEN CLAUSEN

	Year 12 and Year 13																																											
Introduction	Transition is an internal unit standard based programme. It has a student-centred approach to learning, encouraging students to take control, make decisions in negotiation with the teacher, and plan their programme of work depending on their strengths and weaknesses.  Students can achieve anywhere between 20-35 unit standards depending on their programme of study. They complete some compulsory unit standards and can then choose from many others offered at Rathkeale.																																											
Prerequisites	Transition is not a subject. It is a programme of study that can encompass a selection of Level 1, 2 and 3 standards, a GATEWAY programme, and/or UCOL / Polytechnic courses. <b>Application to enrol in this course is through the Senior College Deans only.</b>																																											
Costs	There may be some cost to the students especially if they are completing some practical unit standards outside of the school. Most of the courses that students enrol in through other providers are STAR funded.																																											
Assessment	<table><tr><th colspan="4">LEVEL 2 TRANSITION</th></tr><tr><th>Unit Standard</th><th>Title</th><th>Credit Weighting</th><th>Assessment Source</th></tr><tr><td>4261</td><td>Identify legal rights and obligations in relation to owning and operating a motor vehicle</td><td>3</td><td>Internal</td></tr><tr><td>12349</td><td>Demonstrate knowledge of time management</td><td>3</td><td>Internal</td></tr><tr><td>12354</td><td>Describe implications of independent living, including renting and flatting</td><td>4</td><td>Internal</td></tr><tr><td>4252</td><td>Produce a targeted Resume</td><td>2</td><td>Internal</td></tr><tr><td>12383</td><td>Explore career options and implications</td><td>3</td><td>Internal</td></tr><tr><td>8545</td><td>Describe factors contributing to, and consequences of, crime</td><td>3</td><td>Internal</td></tr><tr><td>8555</td><td>Describe the obligations and application of consumer law</td><td>3</td><td>Internal</td></tr><tr><td>10337</td><td>Describe the legal rights and personal responsibilities of secondary school students</td><td>3</td><td>Internal</td></tr></table>				LEVEL 2 TRANSITION				Unit Standard	Title	Credit Weighting	Assessment Source	4261	Identify legal rights and obligations in relation to owning and operating a motor vehicle	3	Internal	12349	Demonstrate knowledge of time management	3	Internal	12354	Describe implications of independent living, including renting and flatting	4	Internal	4252	Produce a targeted Resume	2	Internal	12383	Explore career options and implications	3	Internal	8545	Describe factors contributing to, and consequences of, crime	3	Internal	8555	Describe the obligations and application of consumer law	3	Internal	10337	Describe the legal rights and personal responsibilities of secondary school students	3	Internal
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Assessment	LEVEL 3 TRANSITION			
	Unit Standard	Title	Credit Weighting	Assessment Source
	1296	Interview in a formal situation	3	Internal
	1304	Communicate with people from other cultures	3	Internal
	4251	Plan a career pathway	2	Internal
	10347	Demonstrate knowledge of the development of the New Zealand legal system.	5	Internal
	9694	Demonstrate and apply knowledge of communication process theory	4	Internal
	18228	Demonstrate knowledge of specific New Zealand regions as tourist destinations	8	Internal
	Students can complete papers from various organisations and many attempt standards from NZ School of Tourism.			
<b><u>Further Studies:</u></b> Students are also offered courses that are held at other tertiary providers that can further their education. This may provide the ability to learn some new skills that may help progress their career pathway and to help them in their future endeavours.				
<b><u>Examples:</u></b> Automotive Engineering, Barista, Early Childhood, Bakery, Food and Beverages, Construction, Hair and Beauty, Extreme Song Writing, Introduction to DJ'ing, Tourism.				