

# COURSE INFORMATION

## Subject: GEOGRAPHY

Head of Subject: MRS ANGELA LAMMAS

	Year 11	Year 12	Year 13
<b>Course Content</b>	<p>Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth's surface, and the human societies spread across it.</p> <p>They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people.</p> <p>Geography seeks to understand where things are found, why they are there, and how they develop and change over time.</p> <p>Skills developed as an integral part of studying Geography include mapping, graphing, field skills, interpretation of resources, valuing skills, media analysis, planning and decision-making skills, writing, statistical, measuring and drawing skills.</p>		
<b>Prerequisites</b>	Nil	<p>One of:</p> <ul style="list-style-type: none"> <li>- 10 Credits at Level 1 Geography.</li> <li>- 10 Credits in Level 1 English and/or Mathematics.</li> <li>- "Equivalent" transferable skills set as indicated above.</li> </ul> <p><i>Any student not meeting these recommendations may be allowed entry at the discretion of the Head of Department.</i></p>	<p>One of:</p> <ul style="list-style-type: none"> <li>- 14 Credits in Level 2 Geography</li> <li>- 14 credits in Level 2 English and/or Mathematics.</li> <li>- "Equivalent" transferable skills set as indicated above.</li> </ul> <p><i>Any student not meeting these recommendations may be allowed entry at the discretion of the Head of Department.</i></p>
<b>Assessment</b>  For each year level, the specific course will be tailored to best suit the needs of the students within the class.	<p>15 credits maximum from the below options</p> <p><b><u>Internal Assessment: (10)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91932</b> Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao (the environment) <b>(5)</b></li> <li>- AS91933 Explore te taiao (the environment) using data <b>(5)</b></li> </ul> <p><b><u>External Assessment: (5)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91935</b> Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region <b>(5)</b></li> </ul>	<p>15 credits minimum from below options</p> <p><b><u>Internal Assessment: (11)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91244</b> Carry out guided geographic research <b>(5)</b></li> <li>- <b>AS91245</b> Explain a contemporary New Zealand geographic issue <b>(3)</b></li> <li>- <b>AS91246</b> Explain aspects of a geographic topic at a global scale <b>(3)</b></li> </ul> <p><b><u>External Assessment: (4)</u></b></p> <ul style="list-style-type: none"> <li>- <b>91240</b> Demonstrate geographic understanding of a large natural environment <b>(4)</b></li> <li>- <b>91243</b> Apply geography concepts and skills to demonstrate understanding of a given environment.</li> </ul>	<p>15 credits minimum from below options</p> <p><b><u>Internal Assessment: (14)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91430</b> Carry out geographic research with consultation. <b>(5)</b></li> <li>- <b>AS91431</b> Analyse aspects of a contemporary geographic issue. <b>(3)</b></li> <li>- <b>AS91432</b> Analyse aspects of a geographic topic at a global scale. <b>(3)</b></li> </ul> <p><b><u>External Assessment: (4)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91429</b> Demonstrate understanding of a given environment through application of geographic concepts and skills. <b>(4)</b></li> <li>- <b>AS91426</b> Demonstrate understanding of how interacting natural processes shape a NZ geographic environment.</li> </ul>
<b>Costs</b>	Field Trips approximately \$40 TBC Skills Book approximately \$40	Field Trips approximately \$200 (Tongariro Trip) Skills Book approximately \$40	Field Trips approximately \$150 (Coastal Trip) Skills Book approximately \$40