

**COURSE INFORMATION****Subject: ENGLISH LANGUAGE LEARNERS (ESOL)****Head of Subject: MRS LIZ CHEETHAM**

	<b>Year 11</b>	<b>Year 12</b>	<b>Year 13</b>
<b>Course Content</b>	<p>It is unlikely that an international student arriving with less than 4.5 IELTS could achieve Level 1 English. To be successful at this level, students must be able to work competently at a 2000 or higher word level and have developed sound grammatical structures. The course contains a combination of the core skills of writing, reading, speaking and listening. Students will develop their close reading, as well as their creative and formal writing.</p> <p><i>It is important to understand that Year 11 students of 2025 will go back into the current Level 2 standards in 2026 and will therefore still need a broad set of skills.</i></p>	<p>Success at this level requires a vocabulary of 3000 words or more and a proficient working knowledge of advanced grammatical structure. The Level 2 programme offers the writing and reading requisites for University Literacy.</p>	<p>Students must be able to work competently at a high academic level of written English to achieve at Level 3.</p>
<b>Prerequisites</b>	<p>Students who do not have a sufficient grasp of English in Year 11 will work on individual programmes with the opportunity of assessment when they are deemed capable of achieving.</p>	<p>Programmes are modified for students who do not have an adequate competency in English to succeed at their appropriate Year level.</p>	<p>The Level 3 programme can be geared to student needs, the first priority being that all students meet NZQA UE Literacy requirements.</p>
<b>Assessment</b>	<p><b>(15 credits)</b></p> <p>All students will be entered for two externals and one internal.</p> <p>1.2. Develop ideas in writing using stylistic and written conventions (5) <b>Internal</b></p> <p>1.3. Demonstrate understanding of specific aspects of studied text (5) <b>External</b></p> <p>1.4. Demonstrate understanding of significant aspects of unfamiliar texts (5) <b>External</b></p>	<p><b>(21 credits)</b></p> <p>AS 2.4 Produce a selection of crafted and controlled writing (6) (UE Lit Writing) <b>Internal</b></p> <p>AS 2.5 Construct and deliver a crafted and controlled oral text (3) <b>Internal</b></p> <p>AS 2.8 Use information literacy to form developed conclusions (4) (UE Lit Reading) <b>Internal</b></p> <p>AS 2.9 Form developed personal response to independently read texts, supported by evidence (4) (UE Lit Reading) <b>Internal</b></p> <p>AS 2.2 Analyse specified aspect(s) of studied visual or oral text(s) supported by evidence (4) <b>External</b></p>	<p><b>(16 credits)</b></p> <p>AS 3.4 Produce a selection of fluent and coherent writing which develops, sustains and structures ideas (6) (UE Lit Writing) <b>Internal</b></p> <p>AS 3.5 Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas (3) <b>Internal</b></p> <p>AS 3.6 Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language (3) <b>Internal</b></p> <p>AS 3.7 Respond critically to significant connections across texts, supported by evidence (4) <b>Internal</b></p>
<b>Costs</b>	Nil	Nil	Nil