



RATHKEALE COLLEGE

Wairarapa

OPEN MINDS | OPEN SPACES | OPEN FUTURES

Rathkeale College

Annual Implementation Plan

Strategic Goal 1: Student Engagement and Achievement

Every student is engaged in their learning in a manner that challenges them to reach meaningful personal goals and maintains high academic standards.

Objective 1: Track and report on junior (Year 9 and Year 10) students' academic potential, progress, and engagement.

Goals/Targets:

- Establish achievement levels of all Year 9 & 10 students using assessment tools.
 - All Year 9 and 10 students increase their Curriculum Sub-level by 2 sub-levels by the end of the year.
 - Tracking data shared regularly with staff to enable appropriate interventions.
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Objective 2: Track and report on engagement and achievement of Years 11–13 students against departmental NZQA (NCEA and Scholarship) targets.

Goals/Targets:

- 100% of Year 11 students gain Level 1 Literacy and Numeracy.
 - 100% of eligible students gain University Entrance (UE).
 - 50% of students gain a Merit or Excellence endorsement at all NCEA levels.
 - 50% of Scholarship subject entries achieve Scholarship.
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Objective 3: Identify and report on the achievement of targeted student groups.

Targeted Groups:

Māori and Pasifika students

Students with Specific Learning Needs

Gifted and Talented students

International students

Goals/Targets:

- Identified Māori and Pasifika students achieve specified curriculum and NCEA progress.
 - Identified students with Specific Learning Needs achieve specified curriculum and NCEA progress.
 - Gifted and Talented students are provided with appropriate extension programmes.
 - ESOL programme enhances the academic performance of International Students.
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Strategic Goal 2: Staff Development

Employ highly qualified staff and promote engagement in ongoing professional learning.

Objective 1: Develop staff engagement in their Professional Growth Cycle (Teachers) or Appraisal Cycle (Support Staff).

Goals/Targets:

- All staff complete an Annual Summary Statement or Appraisal Summary.
 - All teachers demonstrate how they meet the Teaching Code and Standards.
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Objective 2: Develop staff understanding of changes to NZ Curriculum and NCEA.

Goals/Targets:

- Staff actively engage in professional learning regarding curriculum and assessment changes.
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Objective 3: Integrate te ao Māori and mātauranga Māori into teaching practice.

Goals/Targets:

- All staff develop knowledge, understanding, and confidence in te ao Māori and mātauranga Māori.
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Strategic Goal 3: Special Character

Preserve and promote the Special Character of the college through unity and participation in religious, cultural, sporting, and recreational pursuits.

Objective 1: To explain the newly created Trinity Schools Special Character Statement to the Rathkeale College Community (Staff, Students and Whanau)

Goals/Targets:

Have the community understand the Special Character Statement

Objective 2: Make a clear articulation of the Rathkeale College expression of Special Character.

Goals/Targets:

Have the community understand the Special Character Statement

Strategic Goal 4: RC/SMCS Senior College

Make Senior College an enjoyable experience focused on academic success and wellbeing.

Objective 1 (Academic): Focus on achieving the best academic outcomes.

Goals/Targets:

100% pass rate at NCEA Level 3 for Year 13 students.

100% pass rate at NCEA Level 2 for Year 12 students.

Objective 2 (Hauora/Wellbeing): Ensure a smooth and enjoyable transition into Senior College.

Goals/Targets:

High level of satisfaction from Year 12 students regarding their transition into Senior College.