

# COURSE INFORMATION

## Subject: GEOGRAPHY

Head of Subject: MRS ANGELA LAMMAS

	Year 11	Year 12	Year 13
<b>Course Content</b>	<p>Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth's surface and the human societies spread across it.</p> <p>They also examine how human culture interacts with the natural environment and the way that locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time.</p> <p>Skills developed as an integral part of studying Geography include: mapping, graphing, field skills, interpretation of resources, valuing skills, media analysis, planning and decision-making skills, writing, statistical, measuring and drawing skills.</p>		
<b>Prerequisites</b>	Nil	<p>One of:</p> <ul style="list-style-type: none"> <li>- 10 Credits at Level 1 Geography.</li> <li>- 10 Credits in Level 1 English and/or Mathematics.</li> <li>- "Equivalent" transferable skills set as indicated above.</li> </ul> <p>Any student not meeting these recommendations may be allowed entry at the discretion of the Head of Department.</p>	<p>One of:</p> <ul style="list-style-type: none"> <li>- 14 Credits in Level 2 Geography</li> <li>- 14 credits in Level 2 English and/or Mathematics.</li> <li>- "Equivalent" transferable skills set as indicated above.</li> </ul> <p>Any student not meeting these recommendations may be allowed entry at the discretion of the Head of Department.</p>
<p><b>Assessment</b></p> <p>For each year level, the specific course will be tailored to best suit the needs of the students within the class.</p>	<p>15 credits maximum from the below options</p> <p><b><u>Internal Assessment: (10)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91932</b> Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao (the environment) <b>(5)</b></li> <li>- AS91933 Explore te taiao (the environment) using data <b>(5)</b></li> </ul> <p><b><u>External Assessment: (5)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91935</b> Demonstrate understanding of decision-making in response to a geographic challenge in the wider Pacific region <b>(5)</b></li> </ul>	<p>15 credits from below options</p> <p><b><u>Internal Assessment: (11)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91244</b> Carry out guided geographic research <b>(5)</b></li> <li>- <b>AS91245</b> Explain a contemporary New Zealand geographic issue <b>(3)</b></li> <li>- <b>AS91246</b> Explain aspects of a geographic topic at a global scale <b>(3)</b></li> </ul> <p><b><u>External Assessment: (4)</u></b></p> <ul style="list-style-type: none"> <li>- <b>91240</b> Demonstrate geographic understanding of a large natural environment <b>(4)</b></li> </ul>	<p>15 credits from below options</p> <p><b><u>Internal Assessment: (11)</u></b></p> <ul style="list-style-type: none"> <li>- <b>AS91430</b> Carry out geographic research with consultation <b>(5)</b></li> <li>- <b>AS91431</b> Analyse a contemporary geographic issue <b>(3)</b></li> <li>- <b>AS91432</b> Analyse a global study <b>(3)</b></li> </ul> <p><b><u>External Assessment: (4)</u></b></p> <ul style="list-style-type: none"> <li>- <b>91426</b> Analyse a geographic environment focusing on interacting processes <b>(4)</b></li> </ul>
<b>Costs</b>	<p>Field Trips approximately \$40 TBC</p> <p>Skills Book approximately \$40</p>	<p>Field Trips approximately \$180 (Tongariro Trip)</p> <p>Skills Book approximately \$40</p>	<p>Field Trips approximately \$150 (Coastal Trip)</p> <p>Skills Book approximately \$40</p>