\(\left.$$
\begin{array}{|l|l|l|l|}\hline & \text { Year 11 Visual Art } & \text { Year 12 Painting } & \text { Year 13 Painting } \\
\hline \begin{array}{l}\text { Course } \\
\text { Content }\end{array} & \begin{array}{l}\text { A variety of art making } \\
\text { practices are explored } \\
\text { including, drawing, painting, } \\
\text { mixed-media and } \\
\text { printmaking to: }\end{array} & \begin{array}{l}\text { A variety of painting processes and } \\
\text { procedures are explored. Students are } \\
\text { encouraged to pursue their own line of } \\
\text { enquiry and imaginative responses to } \\
\text { completing a series of tasks to: }\end{array} & \begin{array}{l}\text { Students pursue their own line of enquiry to: } \\
\text { Produce a series of drawings and paintings that } \\
\text { demonstrate understanding of appropriate conventions } \\
\text { within the context of painting. } \\
\text { making and use of a range } \\
\text { of media and techniques to } \\
\text { record information, generate } \\
\text { and develop ideas from } \\
\text { subject matter, and show } \\
\text { how these are based on } \\
\text { established practice. }\end{array}\end{array}
$$ $$
\begin{array}{l}\text { Use drawing as the central means to } \\
\text { generate and develop ideas. Use a } \\
\text { systematic approach to generate and } \\
\text { develop ideas and use processes, } \\
\text { procedures, materials and techniques } \\
\text { from established practice in producing } \\
\text { a body of work within painting. }\end{array}
$$ \quad \begin{array}{l}linvestigate and clarify ideas and methods within the \\
context of drawing and painting. Produce a folio that \\
systematically clarifies ideas using drawing and painting \\

conventions that are informed by established practice.\end{array}\right]\)| Year 11 Art is desirable. |
| :--- |

