## COURSE INFORMATION Subject: DESIGN AND VISUAL COMMUNICATION Head of Subject: MR BLAIR EWINGTON

|  | Year 11  | Year 12   | Year 13  |
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| <b>Course Content</b> –<br>DVC is a highly recommended subject<br>for budding Architects, Engineers, | Design and Visual Communication (DVC) takes its origins from what was formerly known as Graphics, and in earlie<br>Drawing. DVC is a course of study where the students devise drawn solutions to practical problems and situations.   |   |  |
| Designers, and all trades People.  | <ul> <li>THERE ARE NO EXAMS IN DVC! Projects are worked on throughout the year, during class time and for homework. T assessed against the Internal Achievement Standards. The students' best work from throughout the year forms their I This is sent to NZQA in November and assessed against the External Achievement Standards.</li> <li>Product Design – involving Engineering, Industrial and General Product Design.</li> <li>Spatial Design – involving Architecture, Interior Design and Landscape Architecture.</li> <li>Presentation of Design – involving Presentations and Exhibitions of Design Work.</li> <li>History of Design – Learning about and using the work of famous designers and design eras.</li> <li>DVC is highly recommended for students interested in Architecture, Landscape Architecture, Engineering, Industria Design, Building, etc. Students who simply have an interest in design are welcome to take DVC.</li> </ul> |   |  |
|  |  | v like a professional; Construct models to aid their  |  |
| <b>Prerequisites</b> – are highly advisable for the best chances of success.                         | Year 9 and 10 DVC  | Boys – Year 11 DVC<br>Girls – Art or Design Technology or other by<br>arrangement with HOD through the Dean   | Year 12 DVC  |
| Assessment – based on the Achievement Standards listed.  | Internal (10 Credits)<br>92000 Generate product or spatial design<br>ideas using visual communication techniques<br>in response to design influences (5)<br>92001 Use representation techniques to<br>visually communicate own product or spatial<br>design outcome (5)<br>External (5 credits)  | Internal (16 credits)<br>91341 Develop a spatial design through<br>graphics practice (6)<br>91342 Develop a product design through<br>graphics practice (6)<br>91343 Use visual communication techniques to<br>compose a presentation of a design (4)<br>External (3 credits) | Internal (18 cred<br>91628 Develo<br>presentation that<br>outcome to an au<br>91629 Resolve<br>through graphics<br>91630 Resolve a<br>through graphics |
|  | 92003 Use instrumental drawing techniques to<br>communicate own product or spatial design<br>outcome (5)   | OPTIONAL<br>91337 Communicate design ideas using visual<br>communication techniques (3)   | External (4 credi<br>OPTIONAL<br>91627 Initiate des<br>exploration (4)   |
| <b>Costs</b> – are minimal after the initial purchase of equipment in year 11.                       | Stationery: A3 drawing board, pencils, set<br>squares, compasses, etc. <b>One off cost for 3</b><br>years – up to \$120.00 (approximately)<br>depending on equipment purchased in<br>Years 9 and 10, which may be re-used.   | Stationery pack: One off cost for 2 years, new students only – up to \$120.00 (approximately). Students may re-use equipment purchased in Years 9 and 10 and 11, in which case the cost would be minimal.   | Minimal – Replace  |

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acement costs only.